

## OVER-SUBSCRIPTION POLICY - 2004/05

When there are more applications than places, in a community or voluntary controlled school, children are to be admitted on the basis of the published policy listed in the following order of priority:

- i) pupils with a Statement of **Special Education Need** which names the school; (see Footnote 1)
  - ii) pupils in the '**looked after**' system where the approved agencies agree that the preferred school meets the child's social, pastoral and educational needs; (see Footnote 2)
  - iii) pupils whose principal home address is within the **catchment** area of the school; (see Footnote 3)
  - iv) pupils who have a **brother or sister** at the preferred school not only at the time of application but also when the younger child is due to start; (see Footnote 4)
  - v) pupils with exceptional **medical, social or compassionate** grounds for admission and whose parents can show that entry to a particular school is necessary for the well being of their child. Parents are required to produce a medical certificate or other appropriate information preferably from an independent source. Applications on such grounds will not be considered by the Director of Education or his advisory panel unless this supporting information is attached to application forms received by 7 November 2003; (see Footnote 5)
- pupils who live **nearest** to the school by the shortest available walking route. (see Footnote 6). (**Note: the special arrangements for selection by aptitude in music for admission to Aylestone High School has been discontinued**).

**General notes:**

No priority is given to pupils living outside but attending a primary school within the catchment area of the relevant high school, i.e. the determining factor is the child's home address.

**Footnote 1:** This is the first priority because the Council must comply fully with the requirements of the Statement of SEN.

**Footnote 2:** This is the 2<sup>nd</sup> priority because the Council wishes to protect children in public care from further disadvantage that can arise from possible changes of school when the care placement changes.

**Footnote 3:** This is the 3<sup>rd</sup> priority because the Council gives high importance to try to ensure that children are able to attend the school within their local community.

**Footnote 4:** This is the 4<sup>th</sup> priority to recognise the importance to daily family life, including travel arrangements, of having brothers/sisters at the same school where possible. The rule is **not** intended to favour parents with a previous but no longer current family connection with the school (see also Section 3 for definition of 'sibling').

**Footnote 5:** This is the 5<sup>th</sup> priority to be sensitive to exceptional needs that individual children and families may have.

**Footnote 6:** The 6<sup>th</sup> priority is a measurable, objective way of allocating the remaining places.